



Pullenvale  
State School

# Homework Policy

Education Queensland has guidelines for student homework emphasising the need for balance between family life and consolidating classroom learning

As per DETE Policy, the Pullenvale SS homework policy ensures:

- Consistent and effective implementation occurs throughout the school — including a consistent approach to the amount of time students are to spend in completing homework (at particular year levels and in particular learning areas).
- The amount of homework is balanced across all learning areas to allow sufficient time for family, recreation and community and cultural activities.
- Students are not disadvantaged by the lack of access to resources such as computers and the internet outside school.

## Rationale:

Homework is effective in supporting learning. It:

- is clearly related to class work
- is appropriate to particular years of schooling
- is varied and differentiated to individual learning needs

- consolidates, revises and/or applies students' classroom learning
- develops students' independence as a learner through extension activities such as investigating, researching, writing, designing, making
- assists students to prepare for upcoming classroom learning, such as collecting relevant materials and information, completing surveys and audits
- is monitored by the teacher.

Homework bridges the gap between learning at school and learning at home

## Guidelines:

At Pullenvale, homework can engage students in independent learning to complement work undertaken in class through:

- completing unfinished work
- communicating learning foci to parents
- Review of key learning, particularly:
  - Spelling
  - Number facts
  - Reading
  - Algorithms
- promoting good work habits
- ensuring consistent duration and amount of homework across year levels
- incorporating 'grid' format, allowing children to include extra-curricular activities as part of their homework (optional)

Homework at Pullenvale SS will NOT include:

- New work (unless challenge/extension work for students requiring this)
- Assessment tasks of any kind

<b>Homework Schedule</b>	
<b>Prep</b>	<u>Reading</u> <ul style="list-style-type: none"> <li>• 2/3 readers per week</li> <li>• 'Magic' sight words</li> <li>• Reading eggs: -work on at own pace.</li> </ul> <u>Maths</u> - Mathletics at own pace
<b>Year 1</b>	<u>Spelling</u> - C2C and challenge words <u>Maths</u> -Algorithms, basic facts and C2C focus work <u>Reading</u> - 10-15 minutes daily <u>Optional</u> - Reading eggs and Mathletics
<b>Year 2</b>	<u>Spelling</u> - C2C and challenge words <u>Maths</u> -Algorithms, basic facts and C2C focus work <u>Reading</u> - 10-15 minutes daily <u>Optional</u> - Reading eggs and Mathletics
<b>Year 3</b>	<u>Reading</u> - 15 minutes daily (read themselves and read to)  <u>Spelling</u> - At least ten minutes four times per week Weekly spelling rule  <u>Number facts</u> - At least 5 minutes four times per week One rule weekly  <u>Optional</u> - Mathletics - set tasks  <u>Optional</u> - Internet game to consolidate maths or literacy skill
<b>Year 4</b>	<u>Spelling</u> practise daily <u>Reading</u> daily <u>Number facts</u> practise daily  <u>Optional</u> - Mathletics as maths revision/practise

	Total time - 2-3 hours per week. (including reading time)  <u>SPECIFIC TO CLASSES</u> Extra work or activities that are specific to classroom learning for the week or working on specific classroom goals.
<b>Year 5</b>	<u>Spelling</u> practise daily <u>Reading</u> daily <u>Number facts</u> practise daily  <u>Optional</u> - Mathletics as maths revision/practise  Total time - 2-3 hours per week. (including reading time)  <u>SPECIFIC TO CLASSES</u> Extra work or activities that are specific to classroom learning for the week or working on specific classroom goals
<b>Year 6</b>	<u>Spelling</u> - daily <u>Reading</u> - daily <u>Basic facts</u> - daily <u>Optional</u> - Mathletics
<b>Year 7</b>	<u>Reading</u> - daily <u>Spelling</u> - daily <u>Maths/English</u> - activities set for the week <u>Other Key Learning Area activities</u> as relevant - Geology, SOSE, Research tasks, Mathletics etc

## Responsibilities:

- **Students**
  - to be prepared to learn
  - to complete homework regularly and to a high standard
- **Teachers**
  - to provide a quality educational program
  - Explicitly teach students in class specific strategies to complete homework at home e.g., strategies for learning spelling or number facts such as 'Look, Say, Cover, Write, Check' or using in sentences or drawing pictures with words or cutting letters out of newspapers to create words
  - Provide information to parents/carers at Meet the Teacher functions and through class correspondence regarding homework guidelines for specific classes
- **Parents/Caregivers**
  - to support the education of children
  - to ensure children have sufficient opportunity and guidance to complete homework activities

## School based Support

If students are unable to complete homework at home - they have the opportunity to do so in library Monday, Wednesday and Friday mornings between 8:30am and the first bell.

## School Organisation

At the beginning of each year a note will go onto the school's website stating the school's policy on Homework. If parents do not wish their children to take part in the homework policy, they need to inform the school in writing and these responses will be recorded on One School (Education Qld database).

## Recognition of Homework Completion

Students are to be rewarded for regular and high quality completion of homework (class awards, etc.)