Children reaching potential

**EFFECTIVE TEACHING**

- Challenging learning goals
- ‘I do, we do, you do’
- Professional knowledge
- ‘First steps’ Numeracy framework
- ‘A’ exemplars
- Warm ups
- Assessment and Benchmark Schedule
- WALT and WILF
- Research based teaching practice
- Visible timetables
- Modulation – school and cluster level
- Café and Daily 5 as Literacy Frames
- C2C utilised as resource
- Student work displays
- Front end assessment

**EMOTIONAL WELLBEING AND ENGAGEMENT**

- Visible classroom behaviour plans
- Bounce Back program (Resilience/Risk-taking)
- Chaplaincy/pastoral care
- Kidsmatter Framework
- Clear rules and expectations
- Teachers warm and respectful
- Inclusivity of diversity/Pizza Smarts
- Data based Differentiation
- Student Support Team and teacher
- Community Service program
- Sustainability and values/connection with PEEC
- Clear communication with families
- Welcoming class environments
- Diverse activities to suit all children
- Personal and social goals
- Student Support Team and teacher

Education Queensland’s six pillars of Effective Pedagogy

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<th>High Expectations</th>
<th>Student Centred Planning</th>
<th>Aligned curriculum, assessment and Teaching</th>
<th>Evidence Based Decision Making</th>
<th>Targeted and Scaffolded Instruction</th>
<th>Safe, Supportive, Connected and Inclusive</th>
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**WORD WAllS**

- Visually vibrant classrooms
- Word walls
- Point in time Differentiation
- Diverse activities to suit all children
- Personal and social goals
- Student Support Team and teacher

**Visibly Timetables**

- Research based teaching practice
- Modulation – school and cluster level
- Front end assessment
- Café and Daily 5 as Literacy Frames
- C2C utilised as resource
- Student work displays

**Visible Classroom Behaviour Plans**

- Visible classroom behaviour plans
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