

Investing for Success

**Under this agreement for 2016
Pullenvale State School will receive**

\$106,382*

This funding will be used to

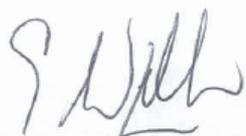
- increase the percentage of students achieving a 'B' standard or above in mathematics from 72.5% in Semester 2, 2015 to 75% in Semester 1, 2016 (across Years 1-6)^
- increase the percentage of students achieving a 'B' standard or above in English from 71.4% in Semester 2, 2015 to 75% in Semester 1, 2016 (across Years 1-6)^
- every student to record significant relevant gain in spelling when completing NAPLAN, Single Word Spelling Tests and Words Their Way assessment tools.

Our initiatives include

- building teacher capability to use technology to differentiate and improve learning
- embedding the whole of school approach to teaching spelling
- providing professional development and coaching to deepen teachers' understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- developing teachers' capability to embed feedback in the teaching and learning cycle

Our school will improve student outcomes by

purchasing an additional 0.6FTE of a Reading Support Teacher	\$41 500
purchasing additional Prep Teacher Aide hours to support Literacy & Numeracy. 15hr/wk x 40wks	\$22 800
purchasing additional Teacher Aide hours for Yrs 1-3 classes to support Literacy & Numeracy. 13.5hr/wk x 40wks	\$20 520
purchasing additional Learning Support Teacher Aide hours to support Literacy & Numeracy in Yrs 4-6 for students with specific learning needs. 8hr/wk x 40wks	\$12 160
continuing the development of staff proficiency in relation to explicit instruction in the teaching of mathematics through targeted and facilitated professional development	\$9 402



Evan Willis
Principal
Pullenvale State School



Damian Haber
School Council Chair
Pullenvale State School