

Under this agreement for 2017 Pullenvale State School will receive

\$106,382.00^{*}

This funding will be used to

- The development and engagement in 21st Century learning
- Increase the effect size of students in year 5 NAPLAN reading, writing and numeracy from year 3 to year 5 cohorts in 2016 and 2017 data sets.
- 2014 2016 data sets:
 - 03-05 Reading: -0.11
 - 03-05 Writing: -0.38
 - Numeracy: 0.00
- 2018 Year 5 NAPLAN effect size data sets, targets (exceed QLD State Schools results 2016):
 - 03-05 Reading: 0.12
 - . 03-05 Writing: 0.08
 - 03-05 Numeracy: 0.08

Our initiatives include

- Engaging in regional, state and national initiatives in the framework of 21st Century learning, including STEM and Digital Technologies.
- Develop teachers' capability through pedagogy coaching directly targeting the practice of reading and reading groups.
- A focus on the Upper Two Bands of Year 4 and 5 students writing
- Develop whole school plans and practices in Year 4 and 5 students problem solving and mathematical thinking, particularly targeting students' capabilities to solve complex mathematical tasks.

Our school will improve student outcomes by

The school will employ a full-time Head of Curriculum for Terms 2, 3 and 4 \$64,382 (0.65FTE I4S | 0.35FTE school staffing/budget)

Duties will have an explicit focus on:

- Curriculum and pedagogy of 21st Century Learning including, STEM and Digital Technologies
- Support 0.4FTE e-Learning teacher in developing curriculum and pedagogical coaching
- Develop pedagogical strategies and practices, formulated from evidence based research and current national and international practice
- The school will employ a pedagogy coach 0.6 to engage in direct staff coaching within reading and reading groups, across the early and middle years - \$42,000

Mr Sam Symes

Principal

Pullenvale State School

Mr Damien Haber Chair, School Council Pullenvale State School



^{*} Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.