## Investing for Success

## Under this agreement for 2017 Pullenvale State School will receive

## $\$ 106,382.00^{*}$

## This funding will be used to

- The development and engagement in $21^{\text {st }}$ Century learning
- Increase the effect size of students in year 5 NAPLAN reading, writing and numeracy from year 3 to year 5 cohorts in 2016 and 2017 data sets.
- 2014-2016 data sets:
- 03-05 Reading: -0.11
- 03-05 Writing: -0.38
. Numeracy: 0.00
- 2018 Year 5 NAPLAN effect size data sets, targets (exceed QLD State Schools results 2016):
- 03-05 Reading: 0.12
- 03-05 Writing: 0.08
. 03-05 Numeracy: 0.08


## Our initiatives include

- Engaging in regional, state and national initiatives in the framework of $21^{\text {st }}$ Century learning, including STEM and Digital Technologies.
- Develop teachers' capability through pedagogy coaching directly targeting the practice of reading and reading groups.
- A focus on the Upper Two Bands of Year 4 and 5 students writing
- Develop whole school plans and practices in Year 4 and 5 students problem solving and mathematical thinking, particularly targeting students' capabilities to solve complex mathematical tasks.


## Our school will improve student outcomes by

- The school will employ a full-time Head of Curriculum for Terms 2 , 3 and $4 \$ 64,382$ ( 0.65 FTE I4S | 0.35FTE school staffing/budget)

Duties will have an explicit focus on:

- Curriculum and pedagogy of $21^{\text {st }}$ Century Learning including, STEM and Digital Technologies
- Support 0.4FTE e-Learning teacher in developing curriculum and pedagogical coaching
- Develop pedagogical strategies and practices, formulated from evidence based research and current national and international practice
- The school will employ a pedagogy coach 0.6 to engage in direct staff coaching within reading and reading groups, across the early and middle years - \$42,000


