

Great Results Guarantee

Snapshot report

Under the agreement for 2015

Pullenvale State School received

\$106 230

Our full 2015 agreement can be found here:

<https://pullenvaleless.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Great%20Results%20Guarantee%202015.pdf>

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- ✓ The engagement of a part time Literacy/Numeracy coach (3 days per week) who worked alongside staff developing preferred pedagogical practice at our school.
- ✓ Pullenvale State School maintained a focus on developing reading through the engagement of a specialist reading teacher (3 days per week), this person coordinated the delivery of the acquired Cars and Stars reading comprehension program across the school.
- ✓ In 2015 Great Results Guarantee funds were utilized to employ teacher aides for an additional 36.5 hours per week across the school, this included an additional 15 hrs/wk in the Prep years.
- ✓ Developing staff capacity remained a priority and for the second year staff were identified through a merit selection process to undertake significant professional development in the area of Explicit Instruction, the key component of our school's Pedagogical Framework.
- ✓ NAPLAN performance indicated that the school achieved statistically above the nation in 7 of 10 possible areas relating to percentage performance in the Upper Two Bands. Achieving statistically above the nation in all 10 areas will remain a focus for 2016 and beyond.
- ✓ All teaching staff have developed individualised Personal Development Plans that are reflective of the Australian Institute for Teaching School Leadership (AITSL) standards. These plans are reflective of both individual development needs and school priorities.
- ✓ School wide data has been analysed and utilized to guide teaching and learning at the classroom and individual student level. Increased engagement with targeted data will remain a priority for Pullenvale State School in 2016 and beyond.



Principal name
Position
School