Great Results Guarantee

Under the agreement for 2015
Pullenvale State School will receive $106,230*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Assist 100% of students in attaining NMS in all areas of NAPLAN in 2015 – where this is not achievable for individual students, IEPs will support progress against school based indicators.
- Increase the percentage of students in NAPLAN upper two bands as follows:
  - Reading, Year 3 from 78.5% in 2014 to 80% in 2015 (Yr 5, 63.9% to 70%)
  - Writing, Year 3 from 73.8% in 2014 to 80% in 2015 (Yr 5, 41% to 50%)
  - Spelling, Year 3 from 63.1% in 2014 to 70% in 2015 (Yr 5, 44.3% to 50%)
  - G&G, Year 3 from 80% in 2014 to 85% in 2015 (Yr 5, 70.5% to 75%)
  - Number, Year 3 from 50.8% in 2014 to 65% in 2015 (Yr 5, 44.3% to 50%)

Our strategy will be to

- Fully implement the Pullenvale Pedagogical Framework in conjunction with the school based collegial observation process, culminating in an end of year review of PSS Pedagogical Framework.
- Adapt existing Personal Development Plans to reflect AITSL Professional Standards for Principals and Teachers.
- Use of a comprehensive range of data including (but not limited to): student data generated in classrooms, University research projects based at the school, and data generated via systemic processes to individualize achievement goals for every student.
- Utilise gathered data to inform best practice in terms of both teaching and learning experiences.

Our school will improve student outcomes by

- Purchase of 0.6 Literacy/Numeracy Coach
- Purchase of 0.3 additional Reading Support Teacher
- Purchase of Additional Prep Teacher Aide hours to support Literacy & Numeracy, 14hr/wk x 40
- Purchase of Teacher Aides for Yrs 1-3 classes to support Literacy & Numeracy, 13.5hr/wk x 40
- Purchase of Learning Support Teacher Aide to supporting Literacy & Numeracy in Yrs 4-6 for students with specific learning needs, 6hr/wk x 40
- Continuing the partnership with John Fleming and arrange a school study tour to examine curriculum, assessment, teaching and learning

Evan Willis
Principal
Pullenvale State School

Pamela Mabin
School Planning Group Chair
Pullenvale State School

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And a plan for the future.
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Our school will improve student outcomes by

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<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Purchase of 0.6 Literacy/Numeracy Coach</td>
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<td>Purchase of 0.3 additional Reading Support Teacher</td>
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<tr>
<td>Purchase of Additional Prep Teacher Aide hours to support Literacy &amp; Numeracy</td>
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<td>students with specific learning needs. 6hr/wk x 40</td>
<td></td>
</tr>
<tr>
<td>Continuing the partnership with John Fleming and arrange a school study tour</td>
<td>2000</td>
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</tbody>
</table>

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Queensland Government