

Great Results Guarantee

Under the agreement for 2015 Pullenvale State School will receive

\$106,230*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Assist 100% of students in attaining NMS in all areas of NAPLAN in 2015 – where this is not achievable for individual students, IEPs will support progress against school based indicators.
- Increase the percentage of students in NAPLAN upper two bands as follows:
 - Reading, Year 3 from 78.5% in 2014 to 80% in 2015 (Yr 5, 63.9% to 70%)
 - Writing, Year 3 from 73.8% in 2014 to 80% in 2015 (Yr 5, 41% to 50%)
 - Spelling, Year 3 from 63.1% in 2014 to 70% in 2015 (Yr 5, 44.3% to 50%)
 - G&P, Year 3 from 80% in 2014 to 85% in 2015 (Yr 5, 70.5% to 75%)
 - Number, Year 3 from 50.8% in 2014 to 55% in 2015 (Yr 5, 44.3% to 50%)

Our strategy will be to

- Fully implement the Pullenvale Pedagogical Framework in conjunction with the school based collegial observation process, culminating in an end of year review of PSS Pedagogical Framework.
- Adapt existing Personal Development Plans to reflect AITSL Professional Standards for Principals and Teachers.
- Use of a comprehensive range of data including (but not limited to): student data generated in classrooms, University research projects based at the school, and data generated via systemic processes to individualize achievement goals for every student.
- Utilize gathered data to inform best practice in terms of both teaching and learning experiences.

Our school will improve student outcomes by

• Purchase of 0.6 Literacy/Numeracy Coach	41650
• Purchase of 0.3 additional Reading Support Teacher	20825
• Purchase of Additional Prep Teacher Aide hours to support Literacy & Numeracy. 15hr/wk x 40	18269
• Purchase of Teacher Aides for Yrs 1-3 classes to support Literacy & Numeracy. 13.5hr/wk x 40	16442
• Purchase of Learning Support Teacher Aide to supporting Literacy & Numeracy in Yrs 4-6 for students with specific learning needs. 8hr/wk x 40	9744
• Continuing the partnership with John Fleming and arrange a school study tour to examine curriculum, assessment, teaching and learning.	



Evan Willis
Principal
Pullenvale State School

Pamela Mabin
School Planning Group Chair
Pullenvale State School