

School Profile

Pullenvale State School aims to deliver a differentiated learning experience for every child, one which reflects the individual's learning needs. Our school is nestled within the rural setting of Pullenvale and therefore values and respects the natural environment. Pullenvale State School opened in 1874 with an enrolment of 37 students. As at 9th October 2012 the enrolment was 436. The school offers an engaging and challenging curriculum, with a highly supportive and exciting Prep curriculum through to a diverse Middle School program which prepares students for the transition to high school. Students enjoy opportunities to engage in music, physical education, Languages Other Than English (LOTE being Japanese, currently from Prep-7), library skills and Information Communication Technology (ICT) lessons during the course of the school week. Support and extension at either end of the academic spectrum is a major priority for our school. A positive values philosophy of 'Nurturing the Nest' is implemented throughout the school, with proactive and explicit teaching of values, social and life skills across the school. The focus of these programs is on nurturing self, others and the environment.

Vision

"Only our best is good enough."

To be United in the Pursuit of Excellence. To be part of a cohesive school community where differences are valued, achievements are celebrated and learning is fun.

A school leadership group delivering excellence in education.

Enthusiastic, committed and respected teachers who are well supported.

Students who are valued, engaged and inspired to learn to their potential.

Well informed parents and carers who have a positive and supportive relationship with the school.

Values

- Care and Compassion
- Doing your best
- Fair go
- Freedom
- Honesty and trustworthiness
- Integrity
- Respect
- Responsibility
- Understanding, tolerance and inclusion

Priorities

School Priority: Whole of school implementation of the Australian Curriculum

Measures	Targets			
1. Australian Curriculum implemented	100% classrooms effectively implementing the Australian Curriculum			
Strategies	2013	2014	2015	2016
Creation of a seamless whole of school curriculum based around the set curriculum.	✓	✓	✓	✓
Develop whole school curriculum, assessment and reporting plan	✓	✓	✓	✓

Priorities

School Priority: Implement whole school pedagogical practice.

Measures	Targets
1. T&L audit findings on differentiated classroom learning	Outstanding
2. Pullenvale Effective Teaching and Learning Framework fully implemented.	100% of teachers engaging with ET&L framework.
Strategies	2013 2014 2015 2016
Focus on high quality teaching practices via the creation and implementation of the PSS, Effective Teaching Framework.	✓ ✓ ✓ ✓
Implement a whole school assessment and data collection programme	✓ ✓ ✓ ✓
Embed the Daily 5 Literacy Program across the whole school.	✓ ✓ ✓ ✓

School Priority: Using data to inform teaching practice.

Measures	Targets
1. Review and refinement of student data collection and assessment.	100% staff engaged with data collection, interpretation and response.
2. Electronic entry and analysis of data (via One School).	100% of teachers utilizing One School data functionality.
Strategies	2013 2014 2015 2016
Embedding the use of One School as the key collection point and analysis for all student data.	✓ ✓ ✓ ✓
Data collected is to be reviewed and used in the formation of individual, class and cohort based goals and individualised target setting.	✓ ✓ ✓ ✓
Embedding of the whole of school assessment schedule in the teaching and learning cycle.	✓ ✓ ✓ ✓

School Priority: Develop instructional leadership with a focus on workforce performance

Measures	Targets
1. Workforce performance plans completed	100% of teaching and support staff
Strategies	2013 2014 2015 2016
Monitor teaching practice with a focus on student improvement	✓ ✓ ✓ ✓
Develop instructional leadership skills	✓ ✓ ✓ ✓
Use the Developing Performance Framework as a tool to align teacher capability development with school priorities	✓ ✓ ✓ ✓
Collegial sharing - fostering a range of collaborative teaching practices based around collegial and principal walk throughs, learning circles, collegial observations, networking and targetted professional development opportunities.	✓ ✓ ✓ ✓

School Priority: Clarification of roles and working relationships between school and key community committees.

Measures	Targets
1. SOS/parents school community relations rating	Upper Quartile
Strategies	2013 2014 2015 2016
Plan for the retention, attainment and transition of students	✓ ✓ ✓ ✓
Develop productive partnerships with students, staff, parents to ensure strategic alignment of priorities and resource allocation	✓ ✓ ✓ ✓
Build professional relationships with staff and professional colleagues	✓ ✓ ✓ ✓
Review responsible behaviour plan	✓ ✓ ✓ ✓
Develop asset replacement plan	✓ ✓ ✓ ✓
Develop facilities maintenance plan	✓ ✓ ✓ ✓
Review and revise emergency management plan	✓ ✓ ✓ ✓

Priorities

School Priority: Improve school performance

Measures	Targets
1. Improved percentage of A-C grades awarded in Science.	Upper Quartile
2. Increase percentage of students in Upper 2 Bands in Reading and Numeracy in years 3, 5 and 7.	>70% / >50% & >40%
3. All eligible Years 3, 5 & 7 students to achieve NMS in NAPLAN testing.	100%
Strategies	2013 2014 2015 2016
Implement actions to improve reading including the Daily 5 / CAFE approach and a focus on data analysis to inform T&L.	✓ ✓ ✓ ✓
Implement actions to improve numeracy, including: Ongoing implementation and provision of First Steps and associated training, Early years master class for Numeracy, Explicit Instruction (Flemming) approach to the teaching of Numeracy.	✓ ✓ ✓ ✓
Implement actions to improve writing, including: Daily 5, revised and fully implemented whole of school spelling program and utilisation of data to inform T&L.	✓ ✓ ✓ ✓
Implement actions to improve science including, revision of whole of school 'Teaching of Scicene' program and targetted funding coordinated by school curriculum committee.	✓ ✓ ✓ ✓

School Priority: School Priority - Increase whole of school NAPLAN Spelling results.

Measures	Targets
1. All eligible Years 3, 5, 7 students to achieve above NMS in spelling with greater than 40% students achieving in the U2B	100%
Strategies	2013 2014 2015 2016
Creation and implementation of school spelling program	✓ ✓ ✓ ✓

School Priority: Core Priority - Closing the Gap between the attendance and outcomes of Indigenous and non-Indigenous students

Measures	Targets
1. Data relating to achievement and attendance of Indigenous students at our school is to exceed rest of school in terms of relative gain and school attendance.	Achievement levels for all 3 students at our school.
Strategies	2013 2014 2015 2016
Work closely with Indigenous family to ensure improved attendance rates.	✓ ✓ ✓ ✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director