

PULLENVALE STATE SCHOOL

'Only our best is good enough'

SCHOOL VISION & PLAN

***SETTING THE BENCHMARK IN
EXCELLENCE, INNOVATION &
COMMUNITY ENGAGEMENT***



ELABORATION:

21ST Century Learning:

Our students compete on a global stage and they need new skills to prepare them for further study and jobs – many of which have not yet been created. They need skills including: creativity, communication, collaboration, social skills, ICT skills and critical thinking.

The rate of change in technology and in society is so rapid that to prepare young people to live, work and be successful in the 21st century, they will need the ability to think both creatively and critically, problem-solve and work collaboratively.

Students are always at the centre of every decision we make about their education.

Our challenge, as educators, will be to constantly adapt teaching and learning to new technologies and the demands of a global environment where knowledge and skills are the new global currency.

Australian Curriculum:

Education plays a critical role in shaping the lives of young Australians and contributing to a democratic, equitable and just society that is prosperous, cohesive and culturally diverse.

The rationale for the introduction of the Australian Curriculum centres on improving the quality, equity and transparency of Australia's education system.

- Quality – an Australian Curriculum will contribute to the provision of a world-class education in Australia by setting out the knowledge, understanding and skills needed for life and work in the 21st century and by setting high standards of achievement across the country.
- Equity – an Australian Curriculum will provide a clear, shared understanding of what young people should be taught and the quality of learning expected of them, regardless of their circumstances, the type of school that they attend or the location of their school.

The commitment to develop a national curriculum reflects a willingness to work together, across geographical and school-sector boundaries, to provide a world-class education for all young Australians. Working nationally makes it possible to harness collective expertise and effort in the pursuit of this common goal. It also offers the potential of economies of scale and a substantial reduction in the duplication of time, effort and resources.

<http://www.australiancurriculum.edu.au/>

Community:

Pullenvale State School, as outlined in the, rationale stated below, is a unique school in the sense of community engagement and participation.

It is the intent of the school, the educational agenda and the operational plan of the school to foster, support and enrich all members of the wider community.

All members of our community play a vital role in the holistic educational journey of all students as teachers seek support in a collaborative learning journey.

Parents and the broader community play a vital role in supporting successful learning outcomes for our children. This framework is about schools engaging with parents and communities to work together to maximise student learning outcomes.

The research tells us that the most meaningful partnerships are those where schools, parents, students and the community work together to focus on student learning. Parent and community engagement that is effectively focused on student learning can deliver powerful outcomes.

<http://education.qld.gov.au/schools/parent-community-engagement-framework/resources/pdf/parent-community-engagement-framework.pdf>

Wellbeing:

Wellbeing can be explained in a number of forms, the means in which this documents engages the term 'Wellbeing' is the in the interest of all community members including; students, staff, families and the broader community.

The dimensions of wellbeing in which this plan refers to, includes:

1. Physical
2. Psychological
3. Social and Community Engagement

4. Occupational, and
5. Financial

Families: A rise in employment expectations, the ever changing scope of employment and the challenge of a careful balance between healthy work-life balances, continue to challenge our families on a daily basis.

Students: As outlined in the report published by Elizabeth Beattie, November 2016: *The dreadful rise of anxiety in primary schools*, outlines our rise in the rates of anxiety and mental health cases in primary educationally aged students, and direct link this plays to the 4 domains outlined above.

Teachers: Workloads of educator's fluctuate on an annual basis. The vital role in which all staff in the school perform, as the front line associate to a student's learning and the conduit to parents and other external partners is an evolution of change and challenge. One of the key recommendations from the 2016 Teaching & Learning Review outlines the need for school leadership to be mindful and active with regards to staff wellbeing and workloads.

RATIONALE:

Pullenvale State School is an Independent Public School based in the West Corridor of Metropolitan Brisbane.

The school is made up of a general population of family enrolments with a very low attrition rate of departing enrolments, currently 98% continuing students, annually.

The school has 433 students enrolled (May 2017), many of which are from the School's Enrolment Management and Catchment Plan.

Students are from very supportive and well settled families with the majority of students having one or more siblings in the family, many of which attend the school.

The schools community members are hardworking one or two employed parent families who are committed and successful both academically and employment.

The school is surrounded by acreage properties, on Grandview Drive, mainly accessed by families and residents of the community.

The school has developed through a number of years a performance, statistically, which places it within the upper fractions of academic success in the state and compared nationally. (NAPLAN Data 2013 – 2017)

As an Independent Public School, Pullenvale is driven by an expectation of continued high performing academics and is characterised by its holistic education and now places itself as school which leads the way in academic success.

Data Analysis and Means of Assessment for Planning:

A broad data analyses was undertaken in the development phase (January – May 2017) of the plan, data sources include, under a longitudinal analysis:

- DET Strategic Plan 2017 – 2020
- DET School Annual Opinion Survey
 - Parent Survey
 - Staff Survey
 - Student Survey
- School Council Annual Survey
- School Data Profile
- School Data Dashboard
- Brisbane City Council – Mrs Kate Richards, Pullenvale Ward, March 2017
- PSS P&C Committee: Draft formats released and discussed 2016-17
- PSS School Council: Draft formats released and discussed 2016-17
- DET Teaching & Learning Review Recommendations, 2016
- Staff Consultation
 - Whole of Staff
 - School Executive Management and Middle Management Strategic Planning Retreat

PURPOSE:

The purpose of the School Strategic Plan is to provide a clear structure and direction for which the school will report to its measurable targets.

This reflects its context, rationale, and current school needs, drawing on statistical evidence as outlined through data collection in number of forms of measurement.

The longitudinal development and delivery of the schools' agenda, beyond a standard 4 year context is effective in this context with the plan being implemented operationally, with a Master Infrastructure plan, to work in hand.

FINAL SCHOOL COUNCIL CONSULTATION PROCESS:

The purpose of the School Strategic Plan is to provide a clear structure and direction for which the school will report to its measurable targets.

This reflects its context, rationale, and current school needs, drawing on statistical evidence as outlined through data collection in number of forms of measurement.

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As outlined above, an extensive consultation process has been undertaken, to date, with all relevant stakeholders.

The consultation is open for 14 days, with feedback directed through your school council representatives to the principal, due **9am on Tuesday 23 May, 2017.**



Sam Symes

Principal

Pullenvale State School