



Our Strategic Plan 2017-2020:



Teaching and Learning Explicit Improvement Agenda Platforms, 2018:

VISIBLE LEARNING

WRITING

MATHEMATICAL THINKING

DIGITAL TECHNOLOGIES

Beginning the school year 2018, the school will invite families and friends to an annual school explicit improvement agenda focus session, providing greater clarity of the focus teaching and learning development platforms.

All targeted platforms for development are devised from strong evidence based inquiry cycles, forming baseline data for analysis.



Pullenvale State School

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Email: the.principal@pullenvaleless.eq.edu.au

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Class & Student Placement 2018:

Student classroom placements for 2018 are a vital step in planning and preparation for a successful year for all engaged in the journey of our students' learning.

This is a rigorous process undertaken by all relevant members of staff, using a matrix which provides teachers with the tools to make specific decisions in the best interest of your child for the following year.

This is an ongoing process throughout term 4, with many hours spent considering the measurements outlined in the decision making matrix. In October the school published on the school website the document ***Student Cass Transition Strategy 2017-18***.

Please refer to the document published through the website for further clarification and the timeline for class placements for 2018.

Enrolments 2018:

Continuing and discontinuing enrolments for the following year is vital information in the planning process for the following year. The school works with 'indicative' numbers to determine the number of classes, staff numbers, including support and ancillary staff, budget allocation, resourcing and most importantly, student class placement.

All of this is vital in forming a structure to the business and schools' methodology and strategy for the following year, 2018 and furthermore, forecasting the strategy for the following 4-year period.

We ask families to continue to communicate with the school their intention for children in returning to school or any potential departures. This information, if sensitive, will be kept in-confidence should it be required.

Please contact the school office should you have indicative departures from the school in the 2017-18 transition. You may leave this information with the office staff or request a call back from myself, the Principal or Mrs Stewart, Deputy Principal.



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Prep Enrolments 2018:

In 2017 we have engaged a new strategy for our Prep transition to school which has been led by Mrs Julie Dwyer.

Julie's experience and expertise in the Early Years phase of schooling has been invaluable in leading the development of a rich, engaging and successful transitioning to first year of schooling for our Preps of 2018.

In 2018 we welcome a number of new families to the school community, and to date, 45 siblings of current enrolled students at Pullenvale.

The first of 3 transition days occurred on Wednesday 25 October. This was a huge success with our future students settling in so well to the fun and challenge of what 2018 will be like at Pullenvale. The resounding response from all staff and families is the manner in which all children engaged in the school and how ready for school they are!

I wish to thank the families of transitioning children to school in 2018, our wonderful senior students who supported families moving around the school and furthermore, extend my gratitude to Mrs Dwyer and her team who led a seamless transition day.

The third and final transition day will take place on:

- Wednesday 29 November

Good luck and welcome to our new families. We cannot wait to welcome your child to the Pullenvale Prep family in 2018!

Outside School Hours Care:

The current contract for 'Outside School Hours Care' at Pullenvale State School comes up for review in the middle of the year, 2018.

The Department of Education is working with the school to review the current process. A recommendation has been made for the contract to be reviewed and will likely be submitted for tender in early 2018.

Further information on the progress of the tender will be provided throughout this period. In the meantime, Sue and the wonderful team at PCYC will continue delivering a high quality program, before and after school as well as in vacation periods.

Should you be considering enrolling your child for the upcoming break period vacation care please contact the centre coordinator Sue, for further information.



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Safety:

The staff carpark, at the top of the school off Grandview Rd, is a staff carpark only. The carpark is not to be used by the community during the school term period.

A number of close incidents have been reported with cars coming and going from the carpark with students and staff.

We remind all community members not to park in the top staff carpark during school term periods.

During school operational break periods, we ask local families and friends to be community safe and be aware of any suspicious movement around the school.

School Rules:

This is a timely reminder as we head in to a busy period of the end of school year that our school is safe for all school members to be in.

Students, staff and community members are reminded of the 3 school rules:

Be Safe – make safe choices for yourself and others. Safety is all of our responsibility!

Be Respectful – treat other people, possessions, resources and facilities with care and manners.

Be a Learner – try your hardest, pay attention and strive to be your best at all times.

Only Our Best is Good Enough!

School Master Plan:

Over the past 4 months the school has been working with our design Landscape Architect partners Dunn and Moran.

Steve Dunn and Debbie Turner, landscape architects, have hosted the school staff and students through a number of consultative phases in the drafting of a school master plan.

The Master Plan is an ongoing consultative piece of work with many layers of consideration and rhetoric.

All consultation with the Master Plan occurs in focus groups representing all facets of the school. To date, the consultation has included focus groups of staff and focus groups of students. The students represented are 2017 school captains and 2017 student councillors. Both groups were charged with the consultation with all student classes across the school, with input from all students with support from classroom teachers.



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The next phase of consultation will be with a focus group from our parent community, using the current drafting feedback from students and staff. Final details of the focus group representation are yet to be finalised, however further information on this will be released shortly.

We anticipate and release of the draft form plan will be in early 2018.

School Council Update:

Term 4 meeting will be held on Tuesday 14 November.

At the end of 2017 we will farewell two of our current elected staff members, Mrs Sue Austin and Mrs Jane Baxter. To assure continuity and a successful transition the two newly to be elected members of the council, from staff, will attend this meeting.

Nominations for staff members have now closed and the election will take place by the end of the week ending Friday 10 November.

Council members who will continue in their role include:

Chair:

Mr Damien Haber

Parent Representatives:

Mrs Kelsey Bell

Mrs Stephanie Greeves

Mrs Karinne Cilento

Staff Representatives:

Mrs Stephanie Madden

Departing: Mrs Jane Baxter & Mrs Sue Austin

Replacements: Mrs Rachel Pugh & Miss Jocelyn Darvill



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Nominated Representatives:

Mrs Leanne Stewart

Mrs Michelle Mills

Principal:

Mr Sam Symes

P&C President:

Mr Sean Goodsir

P&C Update:

Congratulations and thank you to our wider community and in particular, to those members who have been active in the planning and facilitation of the Spring Fair.

Although the conditions were not favourable for the day, this did not dampen the spirits of our active community. With over \$23,000 in profit from the events, the day was a huge success.

The fundraising efforts before and on the day of the Spring Fair depicted the environment and attitude of all who attended the event. It was a committed and joyous occasion.

Our next P&C meeting will be held on Monday 13 November. All families and parents are invited to attend the meeting beginning at the special time of 6.30pm.

Tuckshop:

Tuckshop is now open on a Wednesday and Friday. To keep the tuckshop open on both days, we need volunteers to help.

Janice's commitment to the delivery of a high quality service to our students goes well above and beyond the role description. Janice needs extra helpers each Wednesday and Friday to keep the Tuckshop viable.

A call out to all parents to please review your calendar and see where you may be able to contribute a couple hours of your time. The more tuckshop helpers we have involved the more benefit to your children.

A big thank you to our current volunteer group.



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School Survey:

The Pullenvale State School Community Opinion Survey will be released by the end of the year. We encourage all families to take part in the survey. The purpose of the survey is to inform the school leadership team of the community feedback on a number areas of the school. Your input and feedback is greatly appreciated. The survey will close on the last day of the school year, Friday 8 December.

Yours Sincerely,

Sam Symes

Principal

Proud to be Pullenvale



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