

**'ONLY OUR BEST
IS GOOD ENOUGH'**

**PULLENVALE STATE SCHOOL STUDENT CLASS TRANSITION
STRATEGY 2017-18
FOR REVIEW - OCTOBER 2018**



Purpose:

Timeline and strategy for release of student class placements for 2018

Conditions:

Students will be placed in their roll class for the following year, through the following conditions

The student's current year classroom teacher (2017) will use the Pullenvale State School Student Class Placement Matrix to allocate students to classes for the following year (2018).

Matrix considerations:

- i. Differentiated Learning Needs*
- ii. Academic Performance (A-E Scale)*
- iii. Effort (A-E Scale)*
- iv. Personal Learning Goals & Student Learning Journey*
- v. Social and Emotional Needs*
- vi. Academic Class Balance*
- vii. Male and Female Balance*

Supporting staff involved in class placement of all students:

- i. Teacher in Charge*
- ii. School Leadership Team*
- iii. Teacher Aides (where applicable)*
- iv. Specialist Teachers*



TIMELINE

<p>Week 1 Term 4 2017</p>	<p>Teachers In Charge Recommendations</p>	<p>Considerations:</p> <ul style="list-style-type: none"> • Differentiated Learning Needs • Academic Performance (A-E Scale) • Effort (A-E Scale) • Personal Learning Goals & Student Learning Journey • Social and Emotional Needs • Academic Class Balance • Male and Female Balance
<p>Weeks 3 Term 4 2017</p>	<p>Teacher Consultation</p>	<p>Classroom teachers of the current year level engage as a year level team to discuss all students in their class. Using a matrix, teachers provide recommended or draft 1 class lists for classes in 2018.</p> <p>Considerations:</p> <ul style="list-style-type: none"> • Differentiated Learning Needs • Academic Performance (A-E Scale) • Effort (A-E Scale) • Personal Learning Goals & Student Learning Journey • Social and Emotional Needs • Academic Class Balance • Male and Female Balance
<p>Week 4 Term 4 2017</p>	<p>Teacher recommendations presented to School Leadership Team</p>	<p>All class and individual placements are assessed against class placement criteria (listed above). School Leadership Team assess classroom and specialist teachers, year level and teacher in charge recommendations.</p>
<p>Week 5 Term 4 2017</p>	<p>School Leadership Recommendations</p>	<p>Recommendations are returned to the classroom teacher and year level for final assessment</p>
<p>Week 8 or 9 Term 4 2017</p>	<p>Whole School Transition Session 2017-2018 Students will be informed of their classroom teacher and their classroom location for 2018</p>	<ul style="list-style-type: none"> • Class placement final lists for 2018, will be released to all classroom teachers in week 9 of term 4 2017 for class transition session, for class placements 2018. • On completion of class placement transition session, week 8/9 of term 4 2017, students will receive a letter from their 2018 class teacher with details of their class for 2018. • Students will be instructed to share their letter with their family. • The following information will be shared with each student: <ul style="list-style-type: none"> - Classroom location, 2018 - Roll class teacher, 2018 - 2 Learning Goals for 2018
<p>Friday 19 Jan 2018</p>	<p>Students welcomed to drop off their learning equipment to their classroom for 2018</p>	<p>To Be Confirmed</p>