



# Pullenvale State School

## Strategic Plan 2017 - 2020



### School Profile

Pullenvale State School aims to deliver a differentiated learning experience for every child, one which reflects the individual's learning needs. Our school is nestled within the rural setting of Pullenvale and therefore values and respects the natural environment. Pullenvale State School opened in 1874 with an enrolment of 37 students. As at 1st February 2017 the enrolment was 431. The school offers an engaging and challenging curriculum, with a highly supportive and exciting Prep curriculum through to a diverse Middle School program which prepares students for the transition to high school. Students enjoy opportunities to engage in music, physical education, Languages Other Than English (LOTE being Japanese from Prep-6), library skills and Information Communication Technology (ICT) lessons during the course of the school week. Support and extension at either end of the academic spectrum are a major priority for our school. Our school's Responsible Behaviour Plan focusses on three core principles, Be Safe, Be a Learner and Be Respectful. This program is supported by proactive and explicit teaching of values, social and life skills across the school.

### Vision

"Only our best is good enough." To be United in the Pursuit of Excellence. To be part of a cohesive school community where differences are valued, achievements are celebrated and learning is fun. A school leadership group delivering excellence in education. Enthusiastic, committed and respected teachers who are well supported. Students who are valued, engaged and inspired to learn to their potential. Well informed parents and carers who have a positive and supportive relationship with the school. The school provides an opportunity of enrichment within the students lives, and is passionate about driving a high-quality future for our students. We will do this by being consistently driven to provide as many rich 21st Century learning opportunities.

### Values

- Care and Compassion
- Doing your best
- Fair go
- Freedom
- Honesty and trustworthiness
- Integrity
- Respect
- Responsibility
- Understanding, tolerance and inclusion





# Pullenvale State School

## Strategic Plan 2017 - 2020



### Improvement Priorities

#### Systematic Implementation of the Australian Curriculum

Success indicators				
1. Implementation of Year Level Curriculum plans for all KLAs, version 8 Australian Curriculum by 2020				
2. Implementation of Whole School Assessment Plan, including summative, standardised and diagnostic assessments				
Strategies	2017	2018	2019	2020
Develop year level curriculum plans for Australian Curriculum - English and Maths	✓			
Review whole school assessment plan, to include agreed summative tasks aligned with Australian Curriculum	✓			

#### Improve Data Literacy Skills

Success indicators				
1. Consistent data literacy skills inform teaching practice (including differentiation)				
2. Consistent data literacy skills includes knowledge of vertical data (student achievement through school)				
Strategies	2017	2018	2019	2020
Case management meetings to drive collaborative inquiry	✓			
Development and use of data walls to analyse vertical data relating to priority areas	✓			
Engage with Sharratt 'Putting faces on Data' - both in school and with region	✓			

#### Maintain and refine evidenced based pedagogical practice

Success indicators				
1. Consistent whole school reading program implementation.				
2. Consistent focus on the delivery and teaching of 'Mathematical Thinking' including regular 'Number Talks' and adherence to Australian Curriculum.				
3. Development of consistent approaches to support 21st Century Learning, including: Critical Thinking Creative Thinking Collaboration ICT Skills Personal and Social Skills Communication				
Strategies	2017	2018	2019	2020
A focus on building teacher capability	✓	✓	✓	✓





# Pullenvale State School

## Strategic Plan 2017 - 2020



### Improvement Priorities

#### Instructional Leadership with a focus on Workforce Performance

Success indicators	2017	2018	2019	2020
1. Highly effective modelling, shared teaching practices, liaising with professional teams and engaging in professional discussions, highly effective feedback, professional development and future staff planning.				
Strategies	2017	2018	2019	2020
Administrative staff will engage in walk throughs and formal observation processes.	✓	✓	✓	✓
Annual Professional Performance Development Plans, consultation	✓	✓	✓	✓
Case Meetings with a focus on Individual Students	✓			
Teacher Aides professional development of supporting reading.	✓			

#### Work, Health & Safety and Staff Wellbeing

Success indicators	2017	2018	2019	2020
1. The school will engage professionals nationally and internationally, to sustain a collegially enhancing relationship between staff and community.				
2. Professional development strategy to enhance productive work, life balance will be an ongoing focus.				
Strategies	2017	2018	2019	2020
Staff will be engaged in the planning and development of an agreed working strategy, targeting work, health, safety and wellbeing.	✓	✓	✓	✓
Targeted professional development will accompany	✓	✓	✓	✓





# Pullenvale State School

## Strategic Plan 2017 - 2020



### Improvement Priorities

**Clarification of systems, roles and working relationships with and between the school staff and key community committees and members.**

Success indicators				
1. Enhance the schools asset replacement plan annual cycle				
2. Build on facilities maintenance plan cycle				
3. Review, revise and enhance emergency management plan				
4. Retention, attainment and transition of students.				
5. Develop a whole-of-school, community and staff communication strategy				
6. Sustain professional relationships with staff, professional colleagues and build relationships with relevant educational bodies				
7. Develop productive relationships with all forms of the community, aligning priorities and provide evidenced based and productive financial and physical solutions and direction				
8. Communication for staff and community participation to school agenda				
Strategies	2017	2018	2019	2020
Engaging Systems Leadership (SLT) Executive Coach.	✓			
Review the role of middle management	✓	✓		
Professional development	✓			
Development of school induction program for new teachers, teacher aides and cleaners	✓			
Development of mentoring and coaching program to be available to all teaching staff	✓			
Development of capability and autonomy through all staff, in particular, support staff, in line with the schools agenda	✓			
Targeted professional development of Students with Disabilities for all teachers	✓	✓		
Audit of and strategic planning for school communication network	✓	✓	✓	✓

### School Priority - Improvement of Year 3 to Year 5 Relative Gain Data

Success indicators				
1. Focus on the Upper-Two Bands of Writing, Reading and Mathematics, measured through Term 3 NAPLAN release data				
Strategies	2017	2018	2019	2020
Consistent focus on the delivery and teaching of 'Mathematical Thinking'.	✓	✓		
Targeting top 10% of Upper-Two Bands on extended writing techniques.	✓	✓		
Professional development and coaching in the teaching of reading	✓	✓		





# Pullenvale State School

## Strategic Plan 2017 - 2020



### School Improvements

Improvement Name	Description
School Council Master Plan	<p>The school council, in consultation with contractors, will develop a school and community partnered Master Plan.</p> <p>The Master Plan will be designed for the physical and fiscal development and security of the school over a number of years, with success indicators fed from school improvement data.</p> <p>Evidence of the plan will be derived from all key stakeholders of the wider school and community, in consultation with relevant local, state and national bodies.</p>

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

---

Principal

---

P and C / School Council

