

# Investing for Success

## Under this agreement for 2022 Pullenvale State School will receive

**\$108,626\***

### This funding will be used to

- Engage teachers in the analysis of student data sets to inform differentiation of teaching and learning
- Facilitate year level moderation using the BAEE process
- Support teachers to embrace the shared vision for Inclusive Education at Pullenvale State School
- Provide additional support for staff and students to engage with an extra day per week of Guidance Officer services
- Provide more opportunities for students to engage in targeted teaching and learning opportunities.

### Our initiatives include

- Professional Learning Teams (PLTs) meet fortnightly for the purpose of Data Analysis and Differentiation Planning:
  - HOD (T&L) leads year level teaching teams through PSS data analysis processes
  - HOD (T&L) & HOD (Inclusion) leads year level teaching teams through PSS differentiation planning processes
  - HOD (T&L) & HOD (Inclusion) supports teachers to identify alignment of curriculum resources (general capabilities, content descriptor elaborations) to identify support and extension opportunities for students
  - Teachers create 'A' and 'C' exemplars for English assessment tasks
  - Teachers identify 'next steps' for students in their learning progress (supported by Learning Walls and Student Goals)
  - Disaggregated data sets are used to identify marker students who are tracked over the year
- Release days for specialist teachers:
  - HOD (T&L) & HOD (Inclusion) leads specialists through PSS differentiation planning processes (Japanese, Physical Education and The Arts)
  - HOD (T&L) supports teachers to identify alignment of curriculum resources (general capabilities, content descriptor elaborations) to identify support and extension opportunities for students
  - Disaggregated data sets are used to identify marker students who are tracked over the year
- ICP release for teachers:
  - Teachers of students on an ICP are released to work with HOD (T&L) and HOD (Inclusion) to create, monitor and update student ICP goals and resources.
- Intervention Teacher Aide Support:
  - Employment of a Teacher Aide to support the implementation of intervention program/s
- Engagement with Guidance Officer :
  - Engagement of Guidance Officer to support teachers and students



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## Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>• Teacher release for Data Analysis and Differentiation Planning               <ul style="list-style-type: none"> <li>○ 30 minutes per class teacher, per week for 40 weeks</li> <li>○ 4 specialist teachers x 0.5 day/term</li> </ul> </li> </ul>	\$ 35 567 \$ 4 000
<ul style="list-style-type: none"> <li>• Teacher release for ICP               <ul style="list-style-type: none"> <li>○ 4 classroom teachers x 1 day/semester</li> </ul> </li> </ul>	\$ 4 000
<ul style="list-style-type: none"> <li>• Guidance Officer Support               <ul style="list-style-type: none"> <li>○ 1 day per week</li> </ul> </li> </ul>	\$ 29 700
<ul style="list-style-type: none"> <li>• Intervention Teacher Aide               <ul style="list-style-type: none"> <li>○ 4 days/week</li> </ul> </li> </ul>	\$ 35 359
<b>TOTAL</b>	<b>\$ 108 626</b>



**Natalia Crawley**  
Principal  
Pullenvale State School



**Andrew Webb**  
School Council Chair  
Pullenvale State School



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