

# Investing for Success

Under this agreement for 2021  
Pullenvale State School will receive

**\$106,382\***

## This funding will be used to

- Engage teachers in the analysis of student data sets to inform differentiation of teaching and learning
- Facilitate year level moderation using the 4Cs process
- Support teachers to embrace the shared vision for Inclusive Education at Pullenvale State School
- Provide additional support for staff and students to engage with Occupational Therapy services
- Provide more opportunities for students to engage in targeted teaching and learning opportunities
- Collect and analyse data sets to support an inclusive and informed transition for students into their Prep year

## Our initiatives include

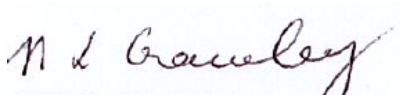
- Release days for Data Analysis and Differentiation Planning:
  - STDaP leads year level teaching teams through PSS data analysis processes
  - STDaP leads year level teaching teams through PSS differentiation planning processes
  - STDaP supports teachers to identify alignment of curriculum resources (general capabilities, content descriptor elaborations) to identify support and extension opportunities for students
  - Teachers create 'A' and 'C' exemplars for English assessment tasks
  - Teachers identify 'next steps' for students in their learning progress (supported by Learning Walls and Student Goals)
  - Disaggregated data sets are used to identify marker students who are tracked over the year
- Release days for specialist teachers:
  - STDaP leads specialists through PSS differentiation planning processes (Japanese, Physical Education and The Arts)
  - STDaP supports teachers to identify alignment of curriculum resources (general capabilities, content descriptor elaborations) to identify support and extension opportunities for students
  - Disaggregated data sets are used to identify marker students who are tracked over the year
- ICP release for teachers:
  - Teachers of students on an ICP are released to work with STDaP and HOI to create, monitor and update student ICP goals and resources.
- Intervention Teacher Aide Support:
  - Employment of a Teacher Aide to support the implementation of intervention program/s
- Engagement with Occupational Therapist:
  - Engagement of DETE Occupational Therapist to support teachers and students
- Completion of Early Start Assessments:
  - Employment of Teacher Aide to enable Early Start Assessments to be completed on entry to Prep, at end of Prep and at end of Year 1 (for identified students)
  - Early Start data sets to be analysed by teachers to inform teaching and differentiation opportunities for students
- Additional support resources for intervention
  - Sourcing decodable readers, providing supports for assistive technologies, purchasing Guidance Officer assessments



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**Our school will improve student outcomes by**

• Teacher release for Data Analysis and Differentiation Planning	
○ 20 classroom teachers x 1 day/term	\$ 40 000
○ 4 specialist teachers x 0.5 day/term	\$ 4 000
• Teacher release for ICP	
○ 3 classroom teachers x 1 day/semester	\$ 3 000
• Occupational Therapist Support	
○ 1 day/fortnight	\$ 10 000
• Intervention Teacher Aide	
○ 4 days/week	\$ 32 560
• Support resources for intervention	\$ 13 822
• Early Start Teacher Aide	\$ 3 000
	<b>TOTAL</b>
	\$ 106 382



**Natala Crawley**  
Principal  
Pullenvale State School



**Andrew Webb**  
School Council Chair  
Pullenvale State School



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\*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.