

# Investing for Success

Under this agreement for 2019  
Pullenvale State School will receive

**\$106,382.00\***

## This funding will be used to

- Increase foundational literacy skills to enable students to meet Metropolitan Region targets (Years P→2)
- Increase relative gain for students in NAPLAN writing results (Years 3→5)

## Our initiatives include

- Years Prep – 2
  - Data analysis of literacy results (including but not limited to Early Start, letter/sound checks, sight word data, PM Benchmarks and PROBE assessments)
  - Whole year level phonemic awareness implementation and tracking (Hegarty)
  - MinLit intervention (targeted groups with trained teacher or teacher aide)
  - In class support for identified students (with trained teacher or teacher aide)
- Years 3 – 6
  - Data analysis of literacy results (including but not limited to PM Benchmarks and PROBE assessments, PAT R, NAPLAN)
  - Accessing resources to support the teaching of writing (including but not limited to 'The Writing Book' by Sheena Cameron and Louise Dempsey)
  - Embedding Visible Learning techniques in the teaching of writing
  - Aligning knowledge and skills toolkits for writing across year levels (scope and sequence)

## Our school will improve student outcomes by

- Employing a teacher to support pedagogical differentiation (0.6FTE) \$ 29 055.28
  - Differentiation Coach will implement the above initiatives for Years P – 2
- Employing a Full Time Head of Curriculum (funding 0.8FTE) \$ 77 326.72
  - Head of Curriculum will implement the above initiatives for Years 3 – 6



**Katie Lewis**  
A/Principal  
Pullenvale State School



**Karinne Cilento**  
School council chair  
Pullenvale State School

\*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

